

LUCENT

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Scotland Knights Soccer Team Members

SCOTLAND KNIGHTS SOCCER TEAM

Written by Elie Imani

Scotland high school campus is well known for relying on sports. This campus had long been focusing on basketball, golf and, baseball but basketball has been successful to the level of competing national wide. With all these successes, Scotland campus strives to bring a new sport in order to make the school more universal sports-wise. This lead to the creation of Scotland knights soccer team.

Scotland knights soccer team smelled victory at their very start. So far they have reached a victory on both the two championships they played within the one and a half semesters since its creation. The team has more than 20 and so players but are very diverse, funny with players from five continents: North America, South America, Europe, Asia, and Africa.

Lucent has tried to talk to the assistant coach Mr. Daniel Cox. We tried to ask more about the fist and big competition they won, and this is what he said, "The competition wasn't that tough, we were in a good shape and we had confidence in our players since we won 19 games and only lost 6." The assistant coach said that the goal of the team is to keep growing; next school year they are expecting to have more than two teams and to expand their coaching system. The coach kept insisting that the only challenges they face are communication and coaching system. He said that "there is no way our players will fully understand what I said since for most of them, English isn't their first language," But through this fact, he said that being this diverse was one of the things that made the team better.

It's just the start. Through rigorous yet beneficial training, and with the advantage as an international team, Scotland Knights Soccer Team will stand proud among other soccer teams.



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SCIENCE OLYMPIAD

WRITTEN BY GRACE HONG



Science Olympiad, by definition, is an American competition in which students compete in 23 events pertaining to various scientific disciplines, including earth science, biology, chemistry, physics, and engineering. Over 7,800 middle school and high school teams from 50 U.S. states compete each year.

This semester GVCS had the opportunity to participate in this event. A total of 16 students prepared for the event, but in the end only 14 students were able to actually participate in the event. Overall, this opportunity was given to the students so that they would be able to have the chance to cooperatively learn as a team and comprehend topics that students do not learn on a daily day basis.

As a member of a team, I felt that it was a wonderful experience to be able to prepare and participate in the Science Olympiad. There were a lot of difficulties and challenges during the way due to issues regarding being prepared and just studying for events. However, as a whole, the team was able to learn from their mistakes from the Invitationals and progress further for the Regionals Competition.



Science Olympiad Members.



(From left) Jonghun Lee(10th), Geumbeen Im(10th), Shane Moon(10th), Doggyu Oh(10th), Yeabin Lee(11th).



(From left) Donggyu Oh(10th) building Boomilever. Yesung Lee(11th) using clamps to get the right pitch.

While preparing for the Regionals, there was a lot of pressure because everyone wanted to do a good job but time was limited and people did not have the time to get together and prepare that often. Many people had other after school activities, and school work by itself had a big influence in taking time. Some students were disheartened, and they did not want to continue because they thought this was hopeless. But in the end, no one dropped out and everyone was able to successfully cooperate with one another. During the time of the Regionals, one of the members of the team was not able to make it, leading to a domino-effect of obstacles. Events needed to be replaced with other people, people were getting nervous, and there was not enough time to prepare for the events that had people missing. Some students had to substitute into the events, and there were some conflicts between the students due to the stress that everything needed to be finished well.

Although there were many challenges on the day of the Regionals, the obstacles were overcome. The results were pretty fascinating even though it was the first time GVCS competed. GVCS was able to achieve 21th place out of 34 schools, but 1st out of all the private schools that attended. The highest event, "Gravity Vehicle" which was done by Noah Jeong and Kyle Park were able to place 9th. Other groups were able to place in the high teens. Overall it was a great experience for the school and the students as a whole.

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SCIENCE OLYMPIAD CONTINUED: INTERVIEW

WRITTEN BY JUNYOUNG JUNG

I had an interview with Sharon Lee, the leader of the club.

Q: What was the hardest or the most difficult part of working in Science Olympiad?

A: The most difficult thing was to gather everyone to Science Olympiad. And when working on Science Olympiad there needs a lot of studying, it's obviously like taking the AP test without the AP class.

Q: What was the happiest moment when working in Science Olympiad?

A: The best time to do the Science Olympiad? Um... The best moment during Science Olympiad was usually when I see that everyone is working hard on their events and especially when there's progress because sometimes the work usually does not happen. But for certain people, I see them hammering and building something. At this moment, I'm happy. Proud that people are learning things that they are interested in and working in passion.

I also interviewed Geumbin Im(10th), a member of Science Olympiad.

Q: What do you think is the advantage of the Science Olympiad?

A: First, Science Olympiad was a good experience for collaborating and cooperating with our teammates and other people. I also got to improve the ability to research something and discuss with people how to solve the problem. One important thing is we can learn other things that we didn't know.

Master Sunho Kim has spoken that there are **3 big Demo team's purpose and dreams.**

1. **Promote** the education features of GVCS, since GVCS is the only school that has Korean traditional martial arts as a curriculum. The Demo team has the pride as a person who learns Taekwondo and there is a responsibility to honor the school.
2. **Have** the members of the Demo team confess to God that Jesus Christ is our only Savior who was crucified on the cross for our sins. Meeting him personally and keeping the relationship is wanted as well.
3. **All** of the demonstration team to be physically and mentally prepared and hopefully be representative in the national demonstration team or somehow influence the world with TKD. During this school time, and later on, the GVCS demonstration team could spread the word of God, and people could seek God's glory amongst them.



TKD Demo Team performing for basketball match.

PHOTO BY DAVID JO

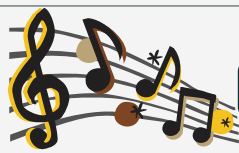
GVCS PA TAEKWONDO DEMONSTRATION TEAM

WRITTEN BY SALLY LEE

GVCS or Global Vision Christian School requires their students to learn Taekwondo or TKD which is a traditional martial art of Korea. It helps the students keep themselves healthy and safe. Then there is the TKD Demonstration team led by Master Sunho Kim, who has great leadership. The TKD Demo team was established in 2014, right when GVCS PA was established. When the team was first made, not many people were attending GVCS PA campus and the skills people could do were very limited. However, 6 years have passed and the Demonstration team has developed more than ever. Now, there are more people that can do excessive tricks with incredible skills.

The possibility of getting accepted is getting lower because more and more people want to be part of the Demo team and there is not much space left. So the test for the Demo team is considered very hard. It takes 3 days to finish the test. On the first day, they measure their physical strength. To get a high score, you need to finish running 4.2 km. If you give up during running, you will have a very low chance of getting in. On the second day, TKD skills are measured. The applicants are to show the basic skills and kicking. And if they could, they are to show their specialties such as 540 kicking, 720 kicking, 10 spinning hook kicks, and so on. Flexibility is also measured since it is very important kicking accurately high. Finally, all of the applicants are to have a 1:1 meeting with the master. The meeting time will be a talk about the spirituality and willingness of the student to improve themselves, and their passion about TKD. The people with the best scores are then accepted. All the people who got accepted has to come to the practice which is every Wednesday and Thursday for 2~3hours. If there is an upcoming demonstration, the practice time changes to almost everyday. The students who cannot handle the amount of practicing, they eventually choose to leave because only the students with good management of time can catch both: GPA and Demonstration team.

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GVCS ORCHESTRA

WRITTEN BY LILLY KIM



**"MUSIC IS AN AGREEABLE HARMONY FOR THE HONOR OF GOD
AND THE PERMISSIBLE DELIGHTS OF THE SOUL."
JOHANN SEBASTIAN BACH**

Global Christian Vision School in Pennsylvania is expanding on its extracurricular activities. Aside from mandatory clubs every Wednesday on 5th period, students are receiving more opportunities to expand their perspectives as well as to relieve stress. Starting this semester, spring 2020, a GVCS orchestra is created consisting of a total of 26 members with different instruments to harmonize with music.

To find out more about them, I visited their second meeting where the members got to get together and listen to their first song, Arirang Fantasy. Afterwards, the members were divided into the same instruments to practice playing the piece. As they were practicing, I interviewed the founder of the club, Grace Hong(11th), as well as some other members of the club.

To the leader of the club

Q: What made you start this orchestra?

Grace Hong(11th): "Unfortunately, our school barely provides any musical opportunities where people could gather and interact. All we have is sports opportunities and so I thought this would be a good opportunity to play together and bind in music. I think music is important for people to share and collaborate to make better music but also to learn how to play with one another."



Pastor Sam Kim, the conductor of the orchestra.

PHOTO BY LILLY KIM

Q: Why did you choose "Arirang Fantasy" as the orchestra's first song?

Grace Hong(11th): "Katherine Kim(11th) and I actually chose it together because it resembled the history of Korea. We thought it was important to incorporate our culture into it since the majority of the orchestra consists of Korean people."

Q: What's the first goal you are hoping to accomplish altogether?

Grace Hong(11th): "I'm hoping for a musical bonding. I'm afraid there might be inevitable conflicts with one another but through music, we would respect each other and also be responsible as members of the orchestra."



(From left) Yana Kim(8th) and Grace Hong(11th) playing violins.

PHOTO BY LILLY KIM

GVCS ORCHESTRA CONTINUED

To the members of orchestra

Q: Why did you join orchestra?

Lee Hyun Seo(7th): "I play the flute and since I didn't get to play for a long time, I found orchestra to be the perfect opportunity to play my instrument."

Andrew Kang(teacher): "I used to play cello in highschool and college, but after then, I didn't get to play much. But this orchestra gives me reason to play."



Subin Lee(7th) playing piano.
PHOTO BY LILLY KIM



Bada Moon(8th) playing flute.
PHOTO BY LILLY KIM



(From left) Jisoo Lee(7th) and Yeji Jeong(7th) playing violins.
PHOTO BY LILLY KIM

Q: What do you expect to gain out of this orchestra?

David Jo(10th): "I expect to gain more skill because I am a really bad trombone player but I hope I will get better."

Katherine Kim(11th): "I get personal tutor for violin but didn't get the opportunity to play as a group. So orchestra is I believe a good chance to interact with other people through music."

Sharon Lee(11th): "To play the violin." (smirks) "I like to play music with a lot of people."

Q: What does orchestra mean to you?

Jiwoo Choi(C)(10th): "The only chance where a wide variety of musical instruments get to harmonize."

Samuel Choi(11th): "Can I pay you not to talk to me." (Hands me one dollar)

Jiwoo Choi(B)(11th): "I'm really not confident in playing music but I have always longed to play something musical with my friends. It gives me pure joy."



AFTERSCHOOL ALGEBRA

WRITTEN BY CHIHYEON HWANG

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Pastor Kang teaching his students.
PHOTO BY YESUNG LEE

Starting this semester there is Algebra 2 afterschool(Tue, Thursday 3:40 - 5:00). There are about 15 people in Algebra 2 class. The interesting thing is that the Algebra 2 teacher is Pastor Kang, the principal of the school, so when you are looking for him on Tuesday or Thursday you should go to the basement. There are students who're learning once more because they did not like their grades, or students who don't have time to fill the math class. It helps a lot, also pastor Kang was a volunteer to teach class so his work should be appreciated.

Students interview

Q:What do you think about the algebra2 class?

Junyoung Jung: "Pastor Kang is teaching very kindly. But the overall lesson is hard."

Donggyu Oh: "Just think of it as a supplementary class, and it's because I'm not good enough to take a class, so I think it's better to learn more about Algebra than before. I think it's just a supplement, not a score."

Joshua Park: "I think it is good because I did not understand the class well last semester because of teacher Glenn. So I tried not to listen to Algebra class, but for the future, I studied to learn by myself. But suddenly, I went in because I heard that there was going to do Algebra class after school."

AFTERSCHOOL ALGEBRA CONTINUED

Q: Are you satisfied in the algebra 2 class?

Junyoung Jung: "Yes, I am satisfied with the class. Especially the teacher. I like Pastor Kang."
Donggyu Oh: "I'm satisfied, but it's a little hassle."

Joshua Park: "I'm satisfied because Pastor Kang teaches us well and it's a little hard and a lot of homework, but I feel that it helps me a lot. So I think I have learned well about Algebra 2. Why are you taking this class? I was originally going to study Algebra for the future. But suddenly, I went in because I heard that I was going to do a class after school."

Q: Why are you taking this class?

Junyoung Jung: "Because I have to improve my math skills."

Donggyu Oh: "I didn't want to hear it, but my friends did it all, so I just listened to it, and I started listening to it to fill up my skills."

Q: What do you think about the Pastor Kang? Are you thankful to him?

Joshua Park: As a teacher, I think he is very strict. Because, I have a lot of homework, a teacher who is strict but warm. I think the principal's personality, not the teacher, is strict and warm. I'm really grateful that you're running your school well. I also appreciate your taking the time to teach me.

Donggyu Oh: I'm very respectful and grateful for trying to teach us as easily as possible.



(Right) Yesung Lee(11th) teaching his student, Hamin Lee(7th) (left) .

PHOTO BY DAVID JO

Mentor Mentee Program

president: Seo Yeoram was asked

Q: How does the mentors tutor the mentees, do all mentors have the same way of teaching?

A: The way each mentor teaches their mentees are all different. Some of them show their mentees interesting English videos such as animations to increase their interests in English. I believe the mentors are using the right methods to teach the mentees.

Q: Why did you make this program?

A: The reason why I made this program is because I thought high school students could help middle schoolers. I wanted to get them familiar with English, not only them, but also for the high schoolers. It'd be a good opportunity for them to tutor our juniors.

MENTOR MENTEE

WRITTEN BY DAVID JO

Mentor Mentee is a program in GVCS that is mandatory for international 7th and 8th graders. This program gathers mentors to tutor the mentees(7th and 8th graders) English. The mentors are actually highschoolers that volunteered to tutor these mentees. The purpose of this program is to increase english speaking of these young students hoping that it would help them in the future. To know more about this program, a Lucent member interviewed the program president, mentors, and mentees about this program.



A mentor was asked

Q: Why did you volunteer for this program?

A: I wanted to volunteer for this program to bond with the 7th and 8th graders. This program was a great chance to bond with them because you get to talk to them casually, in English of course.

Q: How do you like this program so far and how do you think this program can improve?

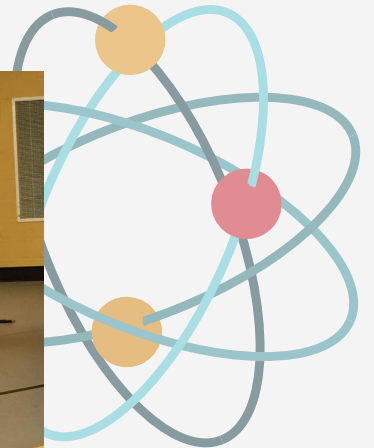
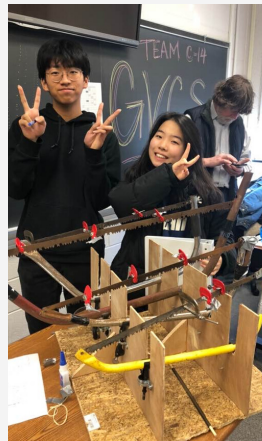
A: I like this program so far. My tutor is very kind and it is very nice to know more about him and improve English at the same time

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SCOTLAND KNIGHTS SOCCER TEAM



SCIENCE OLYMPIAD



TKD DEMO TEAM



PHOTO PHOTO PHOTO! CONTINUED

ORCHESTRA



LUCENT GROUP PICTURE

COMING SOON...

HELP US OUT!!

If you see any mistakes in the newspaper, please talk to any of the Lucent members for a prize.